

RESOLUTION #142 IN SUPPORT OF ALLOWING DISTRICT SPECIFIC ADMISSIONS POLICY AND RETENTION OF ACADEMIC MATCHING IN ADMISSIONS

WHEREAS, Community Education Council for District 30 is charged with providing input to the Chancellor and Panel for Education Policy on district concerns;

WHEREAS, District 30 represents approximately 40,000 students and families.

WHEREAS, the New York City Department of Education issued new guidance on attendance as an admissions metric and a new grading policy in response to the Covid-19 pandemic;

WHEREAS, there is significant variability among districts in terms of how admissions traditionally work and what individual district communities are currently seeking;

WHEREAS, parents of District 30 continue to express frustration that their voices, culture, and experiences are not duly respected when implementing policy related to initiatives enacted during this pandemic;

WHEREAS, the outstanding effort and work of District 30 students, teachers, administrators, and staff has already been completed and recorded in Academic Year 2019-2020 up to March 13, 2020;

WHEREAS, the Department of Education has not contemplated discontinuing the use of other screening metrics to match students to schools, such as: geography, language, IEP status, performing and fine arts ability, age, and socioeconomic status;

WHEREAS, this Council has received feedback from its constituents by mail and during public comment sessions that is overwhelmingly in favor of retaining the use of academic metrics to similarly match students to their appropriate educational environment;

THEREFORE, BE IT RESOLVED, The Community Education Council for District 30, calls on the Department of Education to allow District 30 to develop and implement district appropriate and specific admission policies for D30 middle schools and D30

high schools for the upcoming admissions cycle after consultation with the district's community stakeholders.

BE IT FURTHER RESOLVED, The Community Education Council for District 30 calls on the Department of Education to retain the use of academic metrics for the 2020-2021 admissions cycle.

VOTED AND APPROVED: May 27, 2020